

9th Grade Computer

Instructor: Mrs. Schrader

Email: jschrader@loyolacatholicschool.org

School Phone at Fitz: 507-388-9344

School Phone Good Council: 507-388-2997

Course Description/Objectives:

This is a semester long class for 9th graders. Class content is designed around Minnesota Technology Standards and NETS Technology Standards. Programs within iWorks and iLife such as Pages, Keynote, Numbers, iMovie, and iPhoto are covered. Various aspects of file management, computer components, computer trouble shooting, and Web 2.0 are practiced and studied. Basic computer program design will be demonstrated using Scratch. Students will utilize several online collaborative communication tools including but not limited to Google docs/spreadsheet, PBWorks, Delicious, and Photostory. Web 2.0 applications will be researched for practical use and implementation. Finally, students learn about acceptable use policies for e-mail, Internet use, and privacy issues that foster safe and productive technology use practices.

Grades:

Students will be responsible for completing numerous computer projects, which correlate with what we are learning in class. As a class we will review the homework answering any questions. There will be short tests based on the assigned reading and class lecture. Computer projects will be worked on in class, most will need to spend some time at home working on them and they will be grading with a rubric that has been discussed and available for students to refer back to as they complete their work.

Computer Projects will make up about 25% of a students grade

Papers and Homework will make up about 25% of a students grade

Tests will make up about 20% of a students grade

Bell Work will make up about 10% of a students grade

Saving will make up about 10% of a students grade

Computer Etiquette will make up about 10% of a students grade

Mrs. Schrader's Mission Statement

- to help each student attain the best of his or her ability in both academic achievement and personal growth
- to create and develop a systematic and pleasant work environment in the classroom as a model for future work ethics.
- to foster a love of learning that will last a lifetime.

Mrs. Schrader's Vision for a Successful Classroom

Security. Students must feel safe enough in the classroom to take risks in the course of their learning

Identity. Each student must be recognized as an individual with unique needs and abilities

Responsibility. The class belongs as much to the students as it does to the teacher.

Dignity. All classroom members should have self-respect and respect for the thoughts and actions of others

Community. Together, the teacher, students and parents create a support system that encourages reciprocal trust and responsibility

This will be a challenging year in computer, one that asks you to not only **increase** your skills and knowledge, but to also **independently demonstrate** skills that you have acquired, **explain** the strategies that you used, and **support** your ideas with references from the text and other resources.

As 9th Graders:

I will treat students with dignity and respect at all times.

I will guide students to own and solve their own problems.

I will force students to make decisions and then live with the consequences.

I will use logical consequences instead of punishment when possible.

I will treat problem behavior as an opportunity for the student to learn and grow.

I will grant students a due process hearing when required.

I will report criminal activities to the proper authorities.

The following will provide you with general information about my classroom, it is in addition to the Loyola Catholic School Family-Student Handbook. Please read it and be ready for a quiz on Friday. This packet is a reference for you. Please keep it in a safe place and refer to it any time a question may arise.

Arrival and Dismissal

Students are expected to enter the classroom and be seated by the sound of the bell, those students who enter after the bell are considered tardy. Dismissal of class will happen when I excuse the class, the bell does not dismiss the class.

Classroom Expectations

While in my classroom this year, I want the experience to be a positive and productive one for you. In order to provide a classroom that runs smoothly for everyone I have one simple rule **Do not cause a problem for yourself or others**. The following expectations will help you keep problems to a minimum:

1. Work Quietly: Do not disturb others who are working.
2. Listen the first time directions are given.
3. Raise your hand, and wait to be called on before speaking.
4. Respect your classmates. Treat them with kindness in your words and actions.
5. Keep your hands, feet, and any objects to yourself.

With these expectations in mind, I believe in having both positive and negative consequences depending on the circumstance.

Assignments

Students are expected to complete all assignments given in class in the allotted amount of time. If work is not completed, students will be responsible for taking it home and completing it that evening. Incomplete and unfinished work will affect grades given out at report card time. Students who repeatedly fail to turn in his/her assignments will result in phone calls home or loss of privileges in the classroom.

Late Work

Late work is not accepted, you will however get 1 point if turned in within a week allowing you to earn extra credit.

Late Work Due to Absence

You have 2 days after being sick to get in missed assignments. If you are sick for an extended time you have 2 days for the first day absent and 1 day for each additional day absent, this is to ensure that you don't fall behind the rest of the class.

Grading

You will be expected to earn your grade. I do not hand out grades based on character. I will be using the following grading scale for the final grades and papers graded by percentage.

A = 100-94%

A- = 93-90%

B+ = 89-88%

B = 87-82%

B- = 81-80%

C+ = 79-78%

C = 77-72%

C- = 71-70%

D+ = 69-68%

D = 67-62%

D- = 61-60%

F = 59% or Lower

Graded Papers/Tests

Graded work will be sent home which I encourage you to share with your parents. Tests will also go home and are expected to get parent signatures and then returned to class for 2 test points. Students should return the tests with a parent signature within a week from the time a test is handed back.

Toys

Toys are not allowed in my classroom. Toys are defined as anything that students use to distract themselves or their classmates from the work going on in the classroom.

The first time a toy is found at school, it will be confiscated and returned at the end of the day. If the toy continues to be brought to school, the toy will be kept until the end of the school year or may be picked up by a parent.

If you have any questions or concerns, you may contact me before school from 7:15-8:00 a.m. or after school from 3:00-3:45 p.m. at (507) 388-2997. If you are unable to contact me at those times, please leave a message and I will get back to you as soon as I receive the message. You can also send me a message by email as well at jschrader@loyolacatholicschool.org. I can check my email at home, so it is possible to get email to me after school hours.