

Mr. Isakson  
9<sup>th</sup> & 10<sup>th</sup>-- Religion I & II  
Loyola Catholic High School  
2011 - 2012 Syllabus

Welcome to freshman and sophomore Religion! I am very excited to get to know each one of you as we learn about the Catholic faith together. This year we will be learning about the Bible by looking closely at the relationship between the Old Testament and New Testament. Please feel free to ask questions throughout the year and I will do my best to answer or find the answers.

LOYOLA CATHOLIC SCHOOLS MISSION STATEMENT

Loyola Catholic School is a dynamic, nurturing community that successfully educates students to be critical thinkers, moral decision-makers, and contributors to our church and world by teaching and modeling Gospel values.

AT LOYOLA WE BELIEVE...

- God is the center of all we do.
- We are a Catholic faith community that fosters life-long relationships with God, self and the world.
- To serve is essential
- In the pursuit of academic excellence.
- In helping each person grow toward his or her full potential.

DESCRIPTION

This year, Religion I & II will cover Sacred Scripture. We will study both the Old Testament and New Testament. First, we will be learning Bible basics such as what is the Bible, what is the difference between the "Catholic Bible" and the "Protestant Bible," and how does the Bible pertain to us today. Next, we will look at both the Old Testament and New Testament. Finally, we will look at current issues and how the bible addresses these issues. We will also exercise our minds by reviewing and learning some basics of the Catholic faith and practice our faith by serving others.

Our main resources will be:

- The Holy Bible
- Catholic Catechism
- Text Book
- Religious articles, books, websites, and media
- Guest speakers
- Each other!

Please bring these items with you to class each day:

- Your own Bible
- Pen and Pencil
- Notebook
- Folder
- Computer

EXPECTATIONS

1. Respect everyone in the classroom, including classmates, guests, teachers, and yourself.
2. Respect Loyola Catholic School property by taking care of books, furniture, and the environment.
3. Arrive to class on time with completed assignments and necessary materials. Be prepared to actively participate in discussions, group work, and activities. Be attentive and on task throughout class.
4. Turn in work on time means ON the due date during your religion class time unless otherwise stated by the teacher. Work turned in on time has the potential to receive full credit. Each school day that work is turned in late will result in the loss of a letter grade/day. Use edEdge to keep track of your grades and assignments.
5. Follow the rules set by Loyola Catholic School as stated in the student handbook.
6. The teacher prepares lessons, sets assignments, and records grades. If a student wishes to discuss any of these, please do so in private before school, or make an appointment with the teacher, as your opinion is valued and class time is limited.

7. Be responsible for making up and knowing what we cover in class whenever you are absent for any reason. Visit with me immediately when returning to class. Students who miss class due to illness will be given two days to make up work for each day missed.
8. Cooperate with substitute teachers.
9. Most of all, I expect you to be completely honest with me in all facets of our student-teacher relationship: conversations, tests, quizzes, assignments, service hours, communicating with parents/guardians, etc. I value deeply our respect for one another and want nothing to jeopardize or compromise that respect. HONESTY in all matters will enhance your self-respect and prepare you for future relationships, roles, and responsibilities.
10. Let's have fun learning, praying, and growing in our faith!

## GRADING

Grades are earned by the student. Grades are recorded and reported by the teacher. If you are satisfied with your grade, it is because you EARNED it. If you are not satisfied with your grade, we need to work together to see how you can EARN the grade you desire.

Points are earned as follows:

- ~Quizzes/tests
- ~Daily work/ homework assignments/ reading assignments
- ~Participation in class discussions
- ~Participation/behavior/appropriate dress for Mass
- ~Writing assignments
- ~Presentations (individual, partner, group)
- ~Service Hours & Service Hours Reflection paper (ten per semester)
- ~Extra credit opportunities: volunteering for school Mass duties, Bible reading assignments

We will follow the standard Loyola High School grading scale:

A = 100-94%, A- = 93-90%, B+ = 89-88%, B = 87-82%, B- = 81-80%, C+ = 79-78%  
C = 77-72%, C- = 71-70%, D+ = 69-68%, D = 67-62%, D- = 61-60%, F = 59% or Lower

## SERVICE HOURS

Please refer to the Service hour parent/student letter for information.

## PRAYER OF ST. IGNATIUS OF LOYOLA

Lord, teach me to be generous.  
Teach me to serve you as you deserve;  
To give and not to count the cost,  
To fight and not to heed the wounds,  
To toil and not to seek for rest,  
To labor and not to ask for reward,  
Save that of knowing that I do your will.  
Amen.