

Mrs. Koch
11th & 12th-- Religion III & IV
Loyola Catholic High School
2011 - 2012 Syllabus

Welcome to Junior and Senior Religion! Our classroom is a prayerful community, and I have been praying for you for several years and will continue to pray for you in years to come (ask me how.) Whatever your faith background, you are a treasured member of Loyola Catholic School, and I look forward to experiencing academic and spiritual growth with you and your classmates this year. I look forward to getting to know you, to working with you, and to sharing the Catholic faith with you. Please feel free to ask questions throughout the year and I will do my best to answer or find the answers.

LOYOLA CATHOLIC SCHOOLS MISSION STATEMENT

Loyola Catholic School is a dynamic, nurturing community that successfully educates students to be critical thinkers, moral decision-makers, and contributors to our church and world by teaching and modeling Gospel values.

AT LOYOLA WE BELIEVE...

- God is the center of all we do.
- We are a Catholic faith community that fosters life-long relationships with God, self and the world.
- To serve is essential
- In the pursuit of academic excellence.
- In helping each person grow toward his or her full potential.

DESCRIPTION

Religion III covers Christian Lifestyles and Morality- this was taught in 2010-2011 and will be taught again in 2012-2013. This school year we are in Religion IV, which covers Social Justice in our communities, the Church and the world. We will study the lives of the saints and people who have contributed significantly to society, and we will practice our faith by serving others. We will also review some basics of the Catholic faith.

Our main resources will be:

- The Holy Bible
- Catechism of the Catholic Church (CCC)
- Text Book: Living Justice and Peace – Catholic Social Teaching in Practice 2nd ed.
- Religious news, internet, and magazine articles, books, websites, and media
- Fr. Tim Biren
- Guest speakers
- Each other

OVERVIEW

1 ST QUARTER	August 29-November 3, 2011	<ul style="list-style-type: none"> • Introduction to Catholic Social Teaching • Government & Social Justice (world, national, state, local) • Social Justice in our Community • Poverty & Wealth-Ch7 & 8 • Working with Dignity- Fair Wages, Child Labor, Exploitation, Immigration • War & Peace
2 ND QUARTER	November 7- January 19, 2012 Juniors- Wolfridge- Wednesday,	<ul style="list-style-type: none"> • Epidemics (AIDS, famine) • Choosing Life -Abortion, Capital Punishment, End of

	Dec. 7th - Friday, Dec. 9th	life issues <ul style="list-style-type: none"> • Natural Disaster Response- CRS • Environment- protecting God's Creation • Preparation for Christian Service & Research
3RD QUARTER	January 23-March 23, 2012 Seniors- Koinonia- Wed. Jan. 25th- Friday, Jan. 27th	Group A (sections 3,4,5) – Christian Service Group B (Sections 6, 7)- Social Justice Topic Research Paper/Presentations (details given end of 2 nd quarter)
4TH QUARTER	March 27- June 1, 2012	Group B – Christian Service Group A- Social Justice Topic Research Paper/Presentations

TECHNOLOGY INTEGRATION

Please bring your charged laptop to class each day, as we will use technology frequently, including these websites:

- Mrs. Koch's Religion WIKI- valkochloyolareligion.pbworks.com
- United States Conference of Catholic Bishops- usccb.org
- Catholic Digest- catholicdigest.com
- Vatican Website - http://www.vatican.va/phome_en.htm
- Catholic Encyclopedia – www.catholic.org
- Bible Gateway - <http://www.biblegateway.com/>
- Office for Social Justice (St. Paul, MN)- <http://www.osjspm.org/>
- Many more will be available on Mrs. Koch's Religion WIKI

Students will also use laptops for communication with classmates, teachers, Christian Service supervisors, and as a tool for presentations and papers. The WIKI will inform students regarding assignments and due dates. It will also be used for uploading assignments in an effort to save paper.

EXPECTATIONS

1. Respect everyone in the classroom, including classmates, guests, teachers, substitute teachers, and yourself.
2. Respect Loyola Catholic School property by taking care of books, furniture, and the environment.
3. Arrive to class on time with completed assignments and necessary materials. Be prepared to actively participate in discussions, group work, and activities. Be attentive and on task throughout class.
4. Turn in work on time means ON the due date during your religion class time unless otherwise stated by the teacher. Work turned in on time has the potential to receive full credit. Each school day that work is turned in late will result in the loss of a letter grade/day. Use edEdge to keep track of your grades and assignments.
5. Follow the rules set by Loyola Catholic School as stated in the student handbook.
6. The teacher prepares lessons, sets assignments, and records grades. If a student wishes to discuss any of these, please do so in private before school, or make an appointment with the teacher, as your opinion is valued and class time is limited.
7. Be responsible for making up and knowing what we cover in class whenever you are absent for any reason. Visit with me immediately when returning to class. Students who miss class due to illness will be given two days to make up work for each day missed.

8. Most of all, I expect you to be completely honest with me in all facets of our student-teacher relationship: conversations, tests, quizzes, assignments, service hours, communicating with parents/guardians, etc. I value deeply our respect for one another and want nothing to jeopardize or compromise that respect. HONESTY in all matters will enhance your self-respect and prepare you for future relationships, roles, and responsibilities.

Let's make a difference by learning, praying, and growing in our faith!

WRITTEN WORK FORMAT

Times New Roman Font

Size: 12

Double Spaced

1-inch margins on all sides

Name, class section #, date in header

MLA format

GRADING

Grades are earned by the student. Grades are recorded and reported by the teacher. If you are satisfied with your grade, it is because you EARNED it. If you are not satisfied with your grade, we need to work together to see how you can EARN the grade you desire.

Grading is based on total points for each semester.

Points are earned as follows:

~Quizzes/tests

~Daily work/ homework assignments/ reading assignments

~Participation in class discussions

~Participation/behavior/appropriate dress for Mass

~Writing assignments

~Presentations (individual, partner, group)

~Service Hours & Service Hours Reflection paper (1st Semester)& Christian Service (2nd Semester)

(ten hours in 1st semester, Christian service in 2nd semester)

~Extra credit opportunities: volunteering for school Mass duties and AM prayer, Bible reading assignments,

Bonus questions on quizzes/tests

We will follow the standard Loyola High School grading scale:

A = 100-94%, A- = 93-90%, B+ = 89-88%, B = 87-82%, B- = 81-80%, C+ = 79-78%

C = 77-72%, C- = 71-70%, D+ = 69-68%, D = 67-62%, D- = 61-60%, F = 59% or Lower

SERVICE HOURS

Please refer to the Service hour parent/student letter for information.

PRAYER OF ST. IGNATIUS OF LOYOLA

Lord, teach me to be generous.

Teach me to serve you as you deserve;

To give and not to count the cost,

To fight and not to heed the wounds,

To toil and not to seek for rest,

To labor and not to ask for reward,

Save that of knowing that I do your will.

Amen.

*Prayer of Blessed Theresa of Jesus Foundress, School
Sisters of Notre Dame
Gracious and loving God,
enlighten me and strengthen me,
so that I may understand and know my divine call -
who I am, what I should be, and what I must do,
as well as the means by which these ends may be accomplished.
Grant this through our Lord Jesus Christ, your Son,*

*who lives and reigns with you and the
Holy Spirit, one God, forever and ever. Amen.*